



# TEACH

Tutoring English to Advance Change  
That All May Be One

## 2017 – 2018 Annual Report

Tutoring English to Advance Change (TEACH), School and Tutors on Wheels prior to 2018, is a sponsored ministry of the Congregation of St. Joseph. TEACH empowers English language learners to make their voices heard through integrating practical one-on-one English literacy education, individualized cultural mentoring and coaching, and citizenship test preparation. Tutors help learners build their proficiency in communicating and understanding English to succeed in our culture and be effective advocates for themselves and their families.



TEACH is dedicated to promoting systemic change to reduce inequities and injustices confronting immigrants of all nations. TEACH's vision is to build bridges between cultures and foster unity while embracing diversity "That All May Be One." Since 1993, almost 3,000 volunteer tutors have served over 6,300 adult learners. TEACH reaches 40 communities in Western Cook, DuPage and Will counties.



This past year, TEACH articulated that what makes it unique among adult ESL programs is that it offers one-on-one English literacy tutoring based on *relationship-building, a sense of community, cultural mentoring, empowerment, unity, and lasting impact on the community*. Engaging the Congregation, Associates, and employees, as well as volunteer tutors, to help create a new name that embodies this identity, Tutoring English to Advance Change was born.

Embracing the call to promote systemic change and to have a long-term impact on the lives of those we touch, TEACH set its priorities on developing innovative approaches that empower through gaining the ability to use the English language to overcome life challenges. In partnership with community social service organizations that serve individuals and families with limited English proficiency. TEACH developed and secured funding for a program to increase English proficiency of survivors of domestic violence so that they can transition into self-reliance, and an ESL-based health literacy program providing limited English-speaking immigrants with individualized language learning support to take an active role and an informed patient and advocate in their healthcare and that of their family.



At this year's fundraising event, "That All May Be One: A Celebration of Cultural Unity", TEACH was privileged to have as honorees The First Class of DACA-Recipient Graduates of Loyola Stritch Medical School. These six young men and women were celebrated for their strength, courage and perseverance to fulfill their dreams of becoming healers and giving back to their communities.

Our volunteer tutors' commitment to their students and the mission and vision of TEACH continues as strong as ever. Over the course of the past 12 months, 335 volunteer tutors provided 9,000 hours of one-on-one tutoring to 635 students at 18 tutoring sites. In addition, tutors assisted over 30 students to become U.S. citizens.

[www.TEACHempowers.org](http://www.TEACHempowers.org)